

Asannagar MMT College
DEFENCE STUDIES
(Teacher Student Ratio Data Academic Session 2023-2024)
July to December

SL NO	SEMESTER	COURSE	TOTAL STUDENT
01	1st SEMESTER	MINOR I	20
02	1st SEMESTER	MDC	140
03	3rd SEMESTER	HONOURS GE	28
04	3rd SEMESTER	PROGRAMME(GENERAL)	80
05	3rd SEMESTER	SEC	04
06	5th SEMESTER	GE(GENERAL)	12
07	5th SEMESTER	DSE	60
08	5th SEMESTER	SEC	28
		Total	372

- **The Total Number of Students Current Session (July to December) – 372 and There is One Teacher in The Department.**
- **The Teachers Student Ratio is – 372 : 1**

January to June

SL NO	SEMESTER	COURSE	TOTAL STUDENT
01	2 ND SEMESTER	MINOR II	206
02	2 ND SEMESTER	MDC	40
03	4 TH SEMESTER	HONOURS GE	28
04	4 TH SEMESTER	PROGRAMME(GENERAL)	80
05	4 TH SEMESTER	SEC	04
06	6 TH SEMESTER	GE(GENERAL)	12
07	6 TH SEMESTER	DSE	60
08	6 TH SEMESTER	SEC	28
		Total	458

- The Total Number of Students Current Session (January to June) – 458 and There is One Teacher in The Department.
- The Teachers Student Ratio is – 458 : 1

Asannagar MMT College DEFENCE STUDIES

(Total number of student Session & Category Wise)

SESSION 2020-2021 (Programme Student)							MALE					FEMALE					GRAND TOTAL	
GEN (TOTAL)	SC(TOTAL)	ST(TOTAL)	OBC-A(TOTAL)	OBC-B(TOTAL)	PH (TOTAL)	TOTAL	GEN(TOTAL)	SC(TOTAL)	ST(TOTAL)	OBC-A(TOTAL)	OBCB(TOTAL)	PH(TOTAL)	TOTAL					
34	40	01	00	17	01(SC)	93	27	26	01	03	15	00	72	167				
SESSION 2018-2019 (Programmed & GE Student)							MALE					FEMALE					GRAND TOTAL	
GEN (TOTAL)	SC(TOTAL)	ST(TOTAL)	OBC-A(TOTAL)	OBC-B(TOTAL)	PH (TOTAL)	TOTAL	GEN(TOTAL)	SC(TOTAL)	ST(TOTAL)	OBC-A(TOTAL)	OBCB(TOTAL)	PH(TOTAL)	TOTAL					
03	03	00	00	01	00	07	01	03	00	00	01	00	05	12				
34	51	01	07	20	00	113	31	26	00	01	21	00	79	192				
SESSION 2019-2020 (Programmed & GE Student)							MALE					FEMALE					GRAND TOTAL	
GEN (TOTAL)	SC(TOTAL)	ST(TOTAL)	OBC-A(TOTAL)	OBC-B(TOTAL)	PH (TOTAL)	TOTAL	GEN(TOTAL)	SC(TOTAL)	ST(TOTAL)	OBC-A(TOTAL)	OBCB(TOTAL)	PH(TOTAL)	TOTAL					
01	04	00	00	01	00	06	02	06	00	01	05	00	14	20				
27	47	03	01	10	00	88	17	29	00	00	21	00	67	155				